



Bluffton High School

12 H.E. McCracken Circle
Bluffton, SC 29910

Grades	9-12 High School	
Enrollment	1,439 Students	
Principal	Robert A. Anderson	843-706-8800
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Below Average	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	17	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	73.8	70.2	75.9	77.6	80.8	83.8
Passed 1 subtest (%)	12.7	17.8	10.6	11.4	11.5	9.3
Passed no subtests (%)	13.6	12.1	13.5	11.8	7.7	7.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	93.7%	94.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	361	336
Number of Diplomas	221	243
Rate	61.2%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.8	77.3
English 1	62.4	68.6
Physical Science	50.9	59.8
All Tests	61.8	68.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,439)				
Retention rate	13.1%	Up from 11.7%	5.6%	6.1%
Attendance rate	98.3%	Down from 98.9%	95.2%	95.0%
Eligible for gifted and talented	12.2%	Down from 13.4%	10.8%	8.3%
With disabilities other than speech	10.1%	Down from 10.3%	11.7%	13.0%
Older than usual for grade	10.1%	Up from 5.3%	6.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	18.2%	Up from 5.4%	1.3%	1.5%
Enrolled in AP/IB programs	0.4%	Down from 24.8%	16.7%	11.4%
Successful on AP/IB exams	71.0%	N/A	60.8%	54.3%
Eligible for LIFE Scholarship	32.2%	Up from 29.4%	32.4%	30.5%
Annual dropout rate	0.5%	Down from 1.5%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 0.7%	1.4%	3.1%
Enrollment in career/technology courses	641	Down from 664	781	559
Students participating in work-based experiences	0.0%	Down from 23.8%	9.8%	10.6%
Career/technology students attaining technical skills	87.2%	Up from 80.5%	79.0%	79.6%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=87)				
Teachers with advanced degrees	50.6%	Down from 51.9%	61.6%	57.4%
Continuing contract teachers	55.2%	Up from 53.2%	72.3%	69.6%
Teachers with emergency or provisional certificates	16.4%	Up from 11.5%	5.3%	8.7%
Teachers returning from previous year	76.8%	N/A	86.5%	85.0%
Teacher attendance rate	94.7%	Down from 95.6%	95.3%	95.4%
Average teacher salary	\$45,471	Up 0.4%	\$46,904	\$46,061
Professional development days/teacher	9.5 days	Up from 3.7 days	11.3 days	11.4 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 30.2 to 1	28.1 to 1	25.4 to 1
Prime instructional time	91.4%	Down from 93.3%	89.9%	89.1%
Dollars spent per pupil*	\$6,602	Up 10.6%	\$6,376	\$7,279
Percent of expenditures for teacher salaries*	59.4%	Down from 60.9%	55.4%	55.3%
Percent of expenditures for instruction*	64.3%	Up from 64.1%	60.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	92.3%	Down from 100.0%	95.9%	94.2%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	269	93.7%	1079	61.8%	361	61.2%	No
Gender							
Male	141	94.3%	587	59.3%	192	56.8%	N/A
Female	128	93.0%	492	64.8%	169	66.3%	N/A
Racial/Ethnic Group							
White	179	96.6%	505	77.6%	225	63.6%	N/A
African American	47	80.9%	228	52.6%	72	56.9%	N/A
Asian/Pacific Islander	N/A	N/A	15	66.7%	N/A	N/A	N/A
Hispanic	38	97.4%	308	45.1%	58	60.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	45.5%	84	40.5%	34	47.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	25	96.0%	216	37.0%	30	56.7%	N/A
Socio-Economic Status							
Subsidized meals	87	85.1%	528	49.2%	122	54.9%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Bluffton High School provides opportunities for students interested in science and/or technology through four interdisciplinary small learning communities in Business and Biotechnology, Information Technology, Interdisciplinary Studies and Education, and Visual and Performing Arts. Emphasis is placed on the integration of academic and career preparation, incorporating the latest technologies, resulting in student from across South Carolina taking courses at Bluffton High School through our Virtual Learning Program. Bluffton High School offers a broad and challenging curriculum that meets the needs of a diverse population. Learning disabled students and English Speakers of Other Language (ESOL) students are served by specially adapted instructional programs. Bluffton High School realizes that, in order to educate students in the 21st century, public schools will need to make drastic changes in their approach to learning. Thus, we have established the Fresh Start Credit Recovery Program, which allows at-risk students to work and earn Carnegie credits toward the completion of their high school diploma using flexible scheduling. This approach has proven to be a successful model for students who would have otherwise dropped out of school.

Students are provided the appropriate preparation they need to enter the workforce, military service, or college, with approximately eighty-two percent continuing their education in postsecondary institutions. Advanced placement courses are available in all areas of upper level mathematics, science, social studies, art, and English courses. Students can select from honors courses in all academic areas, three foreign languages, and internship opportunities and on site workforce development training. During the 2007-2008 school year, Bluffton High School administered one hundred and fifty Advanced Placement (AP) exams to one hundred and thirty-eight students. Bluffton High School's ACT and AP scores surpassed both state and national averages. The 2007-2008 graduating class received scholarships totaling \$2,800,000.

There is a high level of participation by students and faculty in all aspects of the school program. Faculty and staff members, with the support of parents, community, and corporate partnerships, provide a learning environment in which all students can participate and achieve success in academic endeavors, sports, and extracurricular activities.

Other accomplishments include: Thirteen students were named Palmetto Fellow Scholarship Recipients and eighty-three students were Life Scholarship qualifiers. Bluffton High School's volleyball team won the AAA Division State Championship. In addition, the athletic program had state playoff qualifiers in every sport this year.

Robert A. Anderson, Principal
John Sykes, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	171	24
Percent satisfied with learning environment	87.1%	65.9%	83.3%
Percent satisfied with social and physical environment	95.8%	74.3%	75.0%
Percent satisfied with school-home relations	70.4%	77.8%	70.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 18 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	6.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	11.2%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.0%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	413	98.8	16.6	25.6	35	22.8	65.5	65.3	69.7	Yes	Yes
Male	221	98.6	23.8	27.7	30.7	17.8	55.4	58.5	64.6	N/A	N/A
Female	192	99	8.7	23.4	39.7	28.3	76.6	72.1	74.8	N/A	N/A
White	212	98.6	8.1	16.2	41.4	34.3	82.8	84.2	81.7	Yes	Yes
African American	95	97.9	22.7	33	37.5	6.8	51.1	50.2	53.6	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	83.1	I/S	I/S
Hispanic	101	100	26	39.6	20.8	13.5	44.8	46	59.7	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	38	97.4	57.1	25.7	11.4	5.7	25.7	21.4	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	54	100	44.9	42.9	10.2	2	18.4	20.9	47.3	No	Yes
Subsized meals	184	98.9	27	35.1	26.4	11.5	46	48	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	412	99	20.4	30.5	31.5	17.6	58.1	60.5	67.2	Yes	Yes
Male	220	98.6	24.6	30.5	28.1	16.7	52.2	56.9	66.3	N/A	N/A
Female	192	99.5	15.8	30.4	35.3	18.5	64.7	64.2	68	N/A	N/A
White	212	99.1	7.6	26.8	39.4	26.3	75.3	78	79.6	Yes	Yes
African American	95	97.9	37.1	33.7	22.5	6.7	36	44.9	49.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	60	88.9	I/S	I/S
Hispanic	100	100	29.2	36.5	25	9.4	44.8	48.3	60	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	38	97.4	60	37.1	2.9	0	5.7	13.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	53	100	44.9	38.8	12.2	4.1	24.5	30.8	54.9	No	Yes
Subsized meals	184	98.9	33.9	33.9	26.4	5.7	40.2	46.2	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	431	87.9	65.2	13.2	5.8	3.7	9.5	N/A	N/A	N/A	N/A
Male	234	87.2	61.1	17.1	5.1	3.8	9.0	N/A	N/A	N/A	N/A
Female	197	88.8	70.1	8.6	6.6	3.6	10.2	N/A	N/A	N/A	N/A
White	200	89.5	54.0	18.5	9.5	7.5	17.0	N/A	N/A	N/A	N/A
African American	87	83.9	69.0	13.8	1.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	131	88.5	78.6	6.1	3.1	0.8	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	65.4	50.0	11.5	N/A	3.8	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	97	86.6	79.4	5.2	1.0	1.0	I/S	N/A	N/A	N/A	N/A
Subsized meals	220	85.5	74.5	7.7	2.3	0.9	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	318	100.0	14.4	29.9	35.6	20.1	64.4	66.5	70.7
	2008	413	98.8	16.6	25.6	35	22.8	65.5	65.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	318	100.0	25.8	23.8	28.9	21.5	56.4	53.7	62.2
	2008	412	99	20.4	30.5	31.5	17.6	58.1	60.5	67.2

Abbreviations for Missing Data